



DAWSON PARK
PRIMARY SCHOOL



2023

ANNUAL REPORT

Learning has NO Limits

PRINCIPAL MESSAGE

PAULINE JOHNSON



2023 was a very busy and exciting year for our learning community so it is with great pride and a sense of achievement for our students and teachers that I present our 2023 Annual report. Our school is more than our formal learning program, to us, every child matters for each and every day that they are in our care. As a learning community we seek to deliver the highest standards of pastoral care and support services in order to enable our students to thrive. Our strong partnership with parents, families and the wider community are pivotal to our success and ensures a holistic approach to teaching and learning is implemented.

The collaboration between our outstanding teachers, highly skilled support staff and our supportive parents enabled us to maintain an unwavering focus on improving our performance and our student's outcomes. The three business plans that we have worked through since 2015 have had as their foundation four key areas. These areas were drawn from the work of Dr. Geoff Masters and respond to the identified needs and aspirations of our key stakeholders – students, staff and parents.

In all our plans our targets have been ambitious but achievable and our teachers and students have risen to the challenge. I am very proud of their accomplishments. Following on from our successful school review in 2022, I undertook my principal's review in 2023. This review gave me the opportunity to reflect on my leadership journey over the years. As my career draws to a close, I am very proud of what I have achieved personally, however, I know that this success is because of the great team that I have had around me. My challenge is to ensure that I leave our learning community in a strong stable way with unwavering focus on improving the outcomes of our students and families.

In 2023, in consultation with our staff, parents, community and the School Board our new plan for 2024-2026 has been developed and adopted. Our plan going forward is to sustain our growth, have targets in all areas that are ambitious and challenging. We will continue to develop so that in partnership with our parents we can offer our students a stimulating rich learning environment.



SCHOOL BOARD

DR LORRAINE HAMMOND AM



As Board Chair for 10 years, I have witnessed many changes at Dawson Park Primary School, and this has all been possible because of the dedication of staff: teachers, administrators and support staff.

You may have noticed the stylish new school sign in front of reception. Not only is it an effective windbreak, but it matches the blue of our school logo, and is something visitors to the school see as they enter the front office. While the buildings and playgrounds have changed over time, so has what happens in classrooms, resulting in Dawson Park Primary School being recognised as a leader in evidence-based instruction. Yet again, Dawson Park Primary School hosted the Fogarty Foundation Summer Intensives with teachers from around Australia attending the four days of professional learning in January. Such is the reputation of Dawson Park PS that at any time during the year, you will see visitors from other schools and education systems observing classes.

Every student deserves teachers who are well trained, qualified and caring, and are committed to helping students grow academically, emotionally and socially. The team of teachers at Dawson Park Primary School are passionate and engaged educators who have a genuine desire to bring out the best in every child. High quality teaching, paired with a student's sense of belonging are the main drivers of successful student learning outcomes and has always been central to decision making at Dawson Park Primary School. Administration continuously advance staff knowledge and expertise to the highest level through targeted professional development. By working as part of a dynamic team, our teachers collectively develop resilient, creative, and responsible children who care for one another.

I am immensely proud of the quality of education provided at Dawson Park Primary School and I encourage you to tell staff who provide support programs, classroom teachers, educational assistants and the administration, that you recognise their hard work too.

School Board 2023		
Dr. Lorraine Hammond Chair	Vice Chair Miss Sarah Byrne	Mr Reid Mullin
Mr. Luke Colace	Mrs Fittry Nurjanah	Mr Aaron Davidson
Mrs Pauline Johnson	Mr Aulia Firdany	Mrs Michelle Xavier
Ms Lisa Clements	Mr. Stephen Cummings	Mrs Kristy Davies
Mrs Tracey Blencowe	Mrs Beverley Bennion (secretary)	

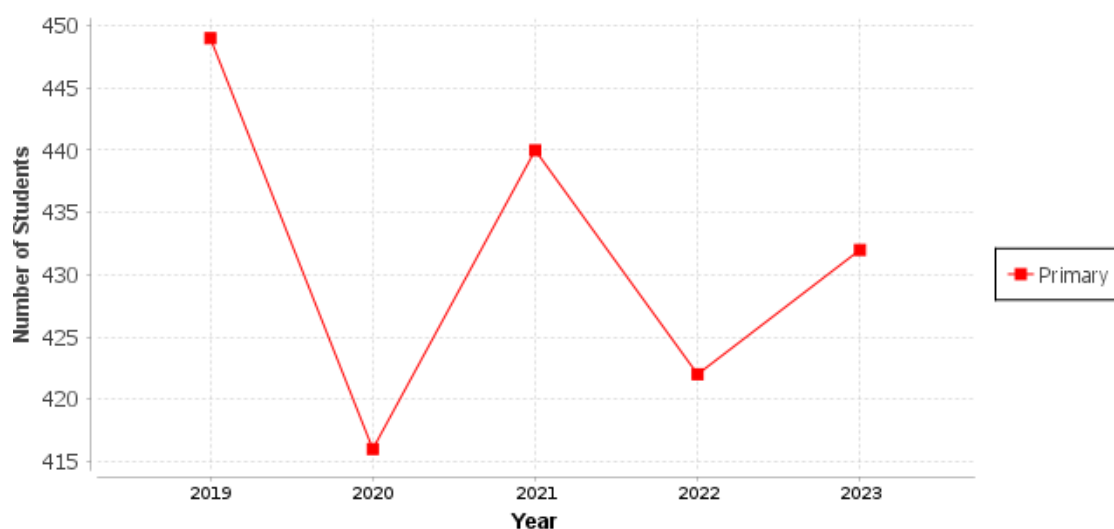
SCHOOL OVERVIEW

Dawson Park Primary School was opened in 1982. The school is located in a beautiful bush setting and offers a strong academic environment for all students.

STUDENT POPULATION

Our students come from a variety of social and cultural backgrounds. In 2023 we had 432 full time students enrolled at Dawson Park Primary School and a further 60 Kindergarten students.

Semester 2 Student Numbers



STAFF PROFILE

We have a diverse profile combining the expertise of very experienced, talented, and dedicated staff. In addition to our teaching staff, we have experienced mainstream and special needs education assistants. As a learning community we continue to provide mentoring to student teachers from a number of universities. The student teacher practicums range from a few weeks to a full term.



DEVELOPING EXCEPTIONAL EDUCATORS

As a learning community our biggest asset is our staff. We invest heavily in developing their skills and knowledge to provide our students with high quality teaching so that they can achieve the best possible learning outcomes. High impact teaching enables our staff to address the needs of all our students.



To support our focus on developing exceptional educators we did the following: -

- “Shaping Minds” were engaged to be our external coaches.
- Our in - house Coaching program was continued and extended.
- Regular feedback on practice for all teachers was given by the leadership team and colleagues.
- We hosted the Fogarty Intensives in January with one hundred and eight participants.
- Several of our staff coached participants during the Intensives providing expert feedback.
- All staff upskilled in the use of digital technologies.
- Five staff attended the Fogarty foundations “Teaching Intensives” in January.
- Several staff attended the “Research to Impact” PD and delivered PD to the rest of our staff.
- Our curriculum leaders continued to develop and edit our whole school curriculum planning documents.
- We again hosted collegial visits from schools across Australia.
- We participated in the Darling Range Educational Conference with several staff members presenting sessions.
- We hosted a visit from the senate committee inquiring into behaviour in schools chaired by Senator Matt O’Sullivan.



FOSTERING TALENTS & ADDRESSING NEEDS

Our whole school Behaviour Shaping policy is based around a restorative justice model which encourages students to own their behaviour and assists them to develop a growth mindset. As a learning community we talk to our students about red and green choices and that for every choice there is a consequence. We have a supportive, cohesive whole school approach, we focus with our students on relationships that are built on mutual trust and respect. This structure is supported by the “Smiling Minds” program that helps students become more reflective rather than being reactive.

High expectations of ourselves and our students is the foundation of our learning community.

Our students and families are supported by the following services: -

- School Chaplain - 3 days per week,
- School Psychologist - 3 days per week,
- Speech Pathologist - 3 days per week,
- School Nurse - Kindergarten screening and health talks for Year 5 & 6 students and assisting with hearing testing etc,
- Breakfast Club - Average attendance 40 students per session,
- Helping Hands, before and after school care - average 20-25 students per session, including school holiday program,
- Food program for under privileged students,
- Counselling from leadership team.



Our highly skilled Education Assistants conducting the Sounds Write program.



Our successful interschool athletics team.

Our well resourced library is enjoyed by all classrooms and specialist classes.



Our highly engaging and interactive Science program is enjoyed by our students.

OPTIMISING INVESTMENTS IN LEARNING

Giving our students the opportunity to maximise their talents and skills, reach their potential and become well rounded individuals who contribute to society in a positive way is a fundamental challenge for our learning community.



As a learning community we recognise and value the importance of strengthening our specialist areas and continuing to develop a vibrant innovative Early Childhood program.

In 2023 our achievements in this area were:

- Extending our Digital Technologies program,
- Our fourth musical “Kids in Camelot” performed at the Kalamunda Performing Arts Theatre,
- Our choirs performing for senior citizens and our local shopping centre,
- Junior and senior sport. Participation in several interschool carnivals and sports incursions including Perth Glory, Kalamunda Hockey, Perth Wildcats and Active Little Aussies.



Year 6 camp.

Our annual musical was performed at the Kalamunda Performing Arts centre attracting a large audience for their two performances.



ENGAGING OUR COMMUNITY

The parents and community of Dawson Park are supportive and work collaboratively with us, we consider them our partners in the education of their child. Our school board is an active and knowledgeable group who represents the views of our parents and community. Parents also provide valuable help and support through our small but very active P & C who have supported the school financially by fundraising for resources that are vital for our teaching programs.



Playgroup operates every Wednesday.

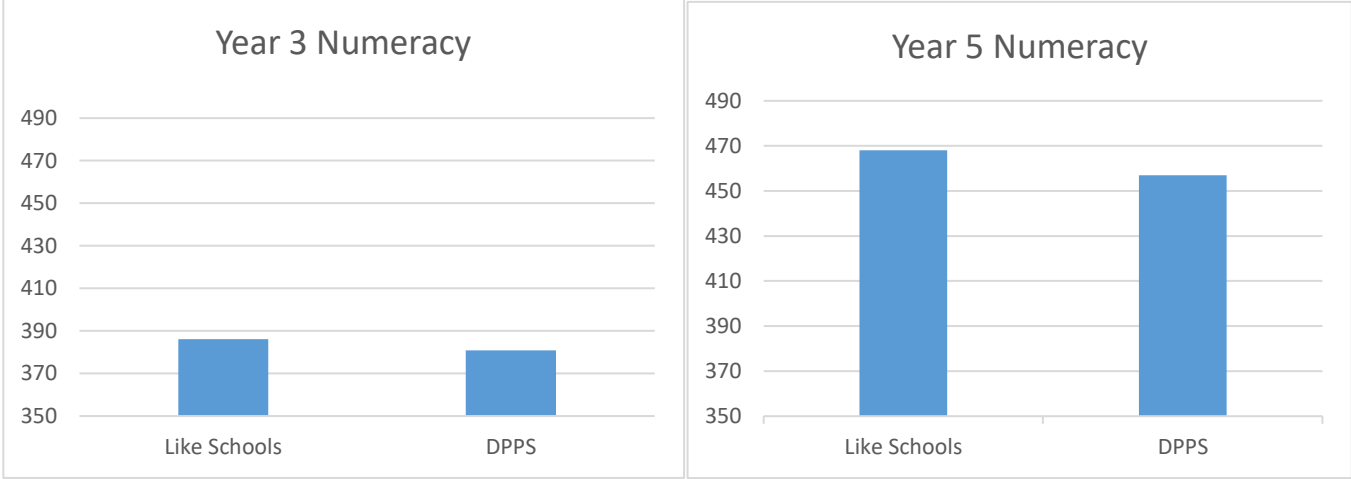
ANZAC Day service.



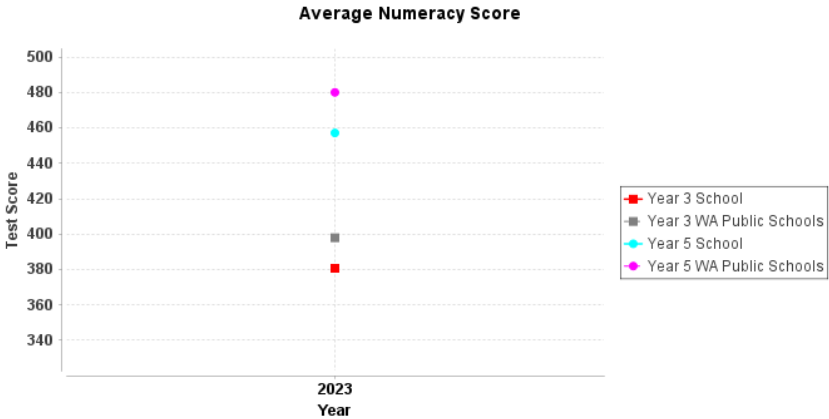
TRACKING OUR PROGRESS

As a learning community we carefully track and monitor the progress of our students. To do this we use NAPLAN, PAT testing and our weekly assessments on “Feedback Fridays”.

NAPLAN MEAN SCORES



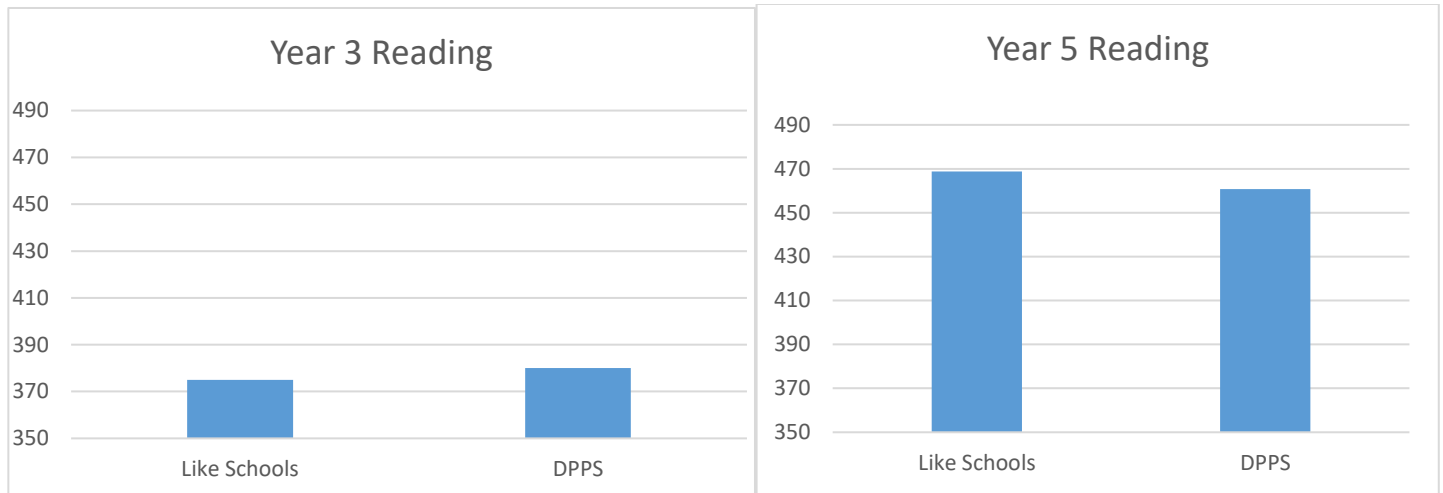
Average Numeracy Score



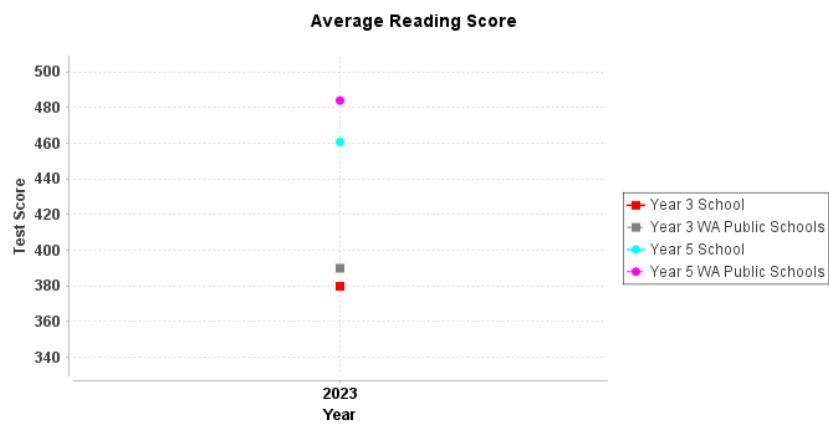
PAT Numeracy

NUMERACY	Year 2	Year 3	Year 4	Year 5	Year 6
NATIONAL MEAN	108.3	115.4	121.1	125.5	128.9
DAWSON PARK MEAN	95.4	106.8	113.9	123.4	121

NAPLAN MEAN SCORES



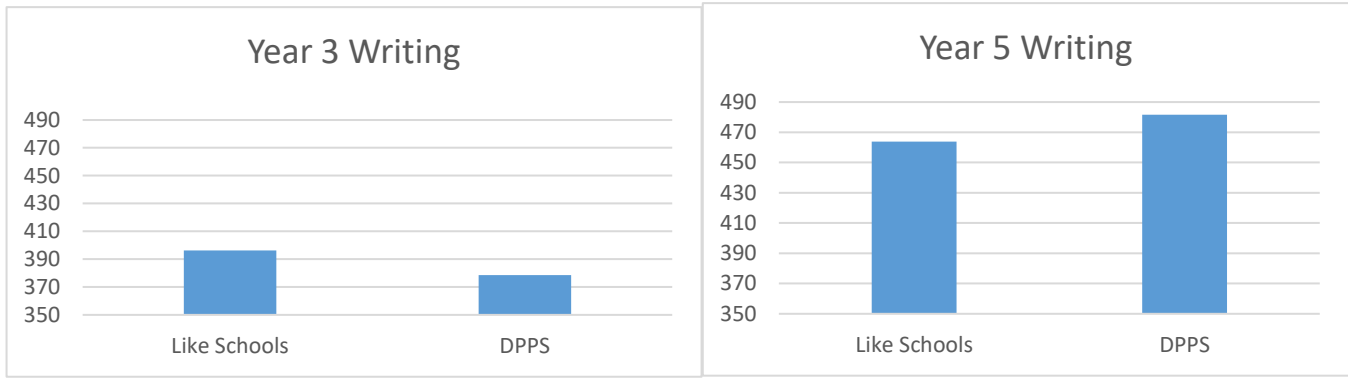
Average Reading Score



PAT Reading

READING	Year 2	Year 3	Year 4	Year 5	Year 6
NATIONAL MEAN	101.1	113	120.9	125.8	128.8
DAWSON PARK MEAN	81	101.4	105.3	117.9	119.5

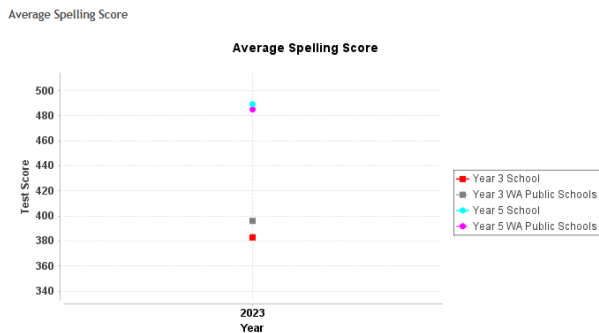
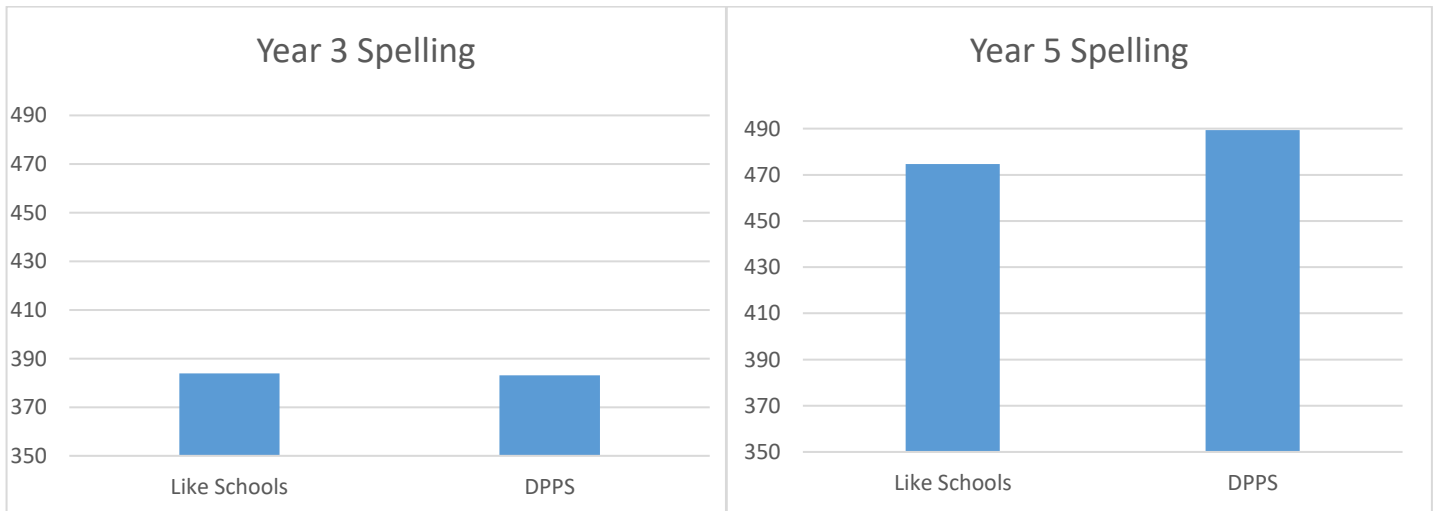
NAPLAN MEAN SCORES



Our year five writing results were very pleasing.

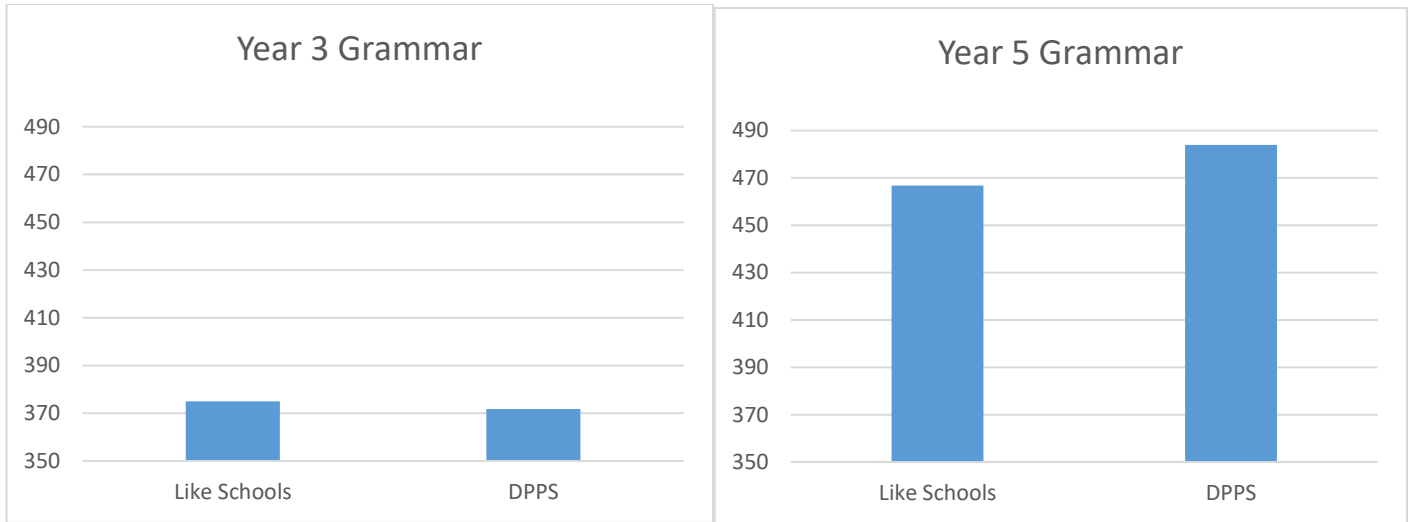


NAPLAN MEAN SCORES

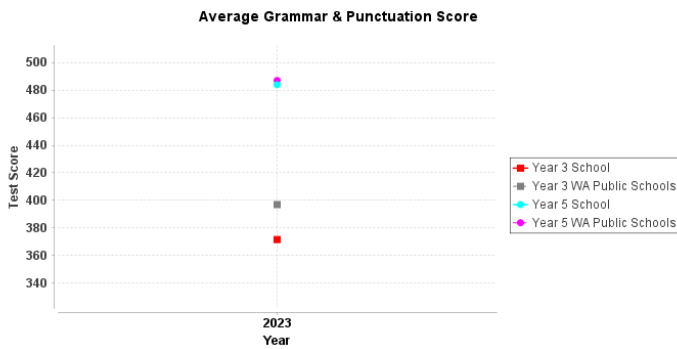


Our students have again displayed their strengths in Spelling and Grammar.

NAPLAN MEAN SCORES



Average Grammar & Punctuation Score



PAT Grammar and Punctuation

GRAMMAR	Year 3	Year 4	Year 5	Year 6
NATIONAL MEAN	115	123	128	131
DAWSON PARK MEAN	122.6	127.8	126.7	126.7

What the data tells us?

NAPLAN

Current NAPLAN data demonstrates that students in Year 3 are performing below school expectations. In 2023 our Year 3 students outperformed 'like schools' in only the reading domain. When looking at our Year 5 NAPLAN data it shows that our 2023 students outperformed 'like schools' in all domains, except reading and numeracy.

ACER PAT

Numeracy data shows that students are below national averages for Year 2 to 6 students. It also demonstrates that from Year 2 to Year 5 Dawson Park students make greater progress and close the gap to the National average. Reading data shows in 2023 students performed below national averages, however it also shows the gap at Year 2 and Year 3 is reduced by the time that students reach Year 5. Grammar and Punctuation data demonstrates that students in 2023 outperformed the national average in Year 3 and 4.

RESOURCE MANAGEMENT



Dawson Park Primary School financial summary as at 31/12/2023.

