

Parent Information Handbook

2026



DAWSON PARK PRIMARY SCHOOL

Our Vision:

“We provide a safe, supportive community for children to become independent learners who value themselves and others whilst academically achieving their personal best.

Our Mission

To maintain a welcoming, supportive, and inspiring learning community that addresses the needs of all or students.

Our Commitments

Build strong relationships

Set high expectations.

Be proud.

Foster empathy and understanding

Encourage effort to achieve success

Be positive and constructive

Show respect for self, others, and property.

SCHOOL CONTACT INFORMATION

120 Bougainvillea Avenue

Forrestfield WA 6058

Telephone: 9483 2000

Email: dawsonpark.ps@education.wa.edu.au

Website: www.dawsonparkps.wa.edu.au

Our Staff Leadership Team

Principal: Pauline Johnson

Deputy Principal: Stephen Cummings

Deputy Principal: Lisa Clements

Manager Corporate Services: Bev Bennion

Welcome from the Principal

Dawson Park is a high performing school. A high performing school is always looking to advance the cause of its students through proven, research-based teaching and learning programs.

Dawson Park PS has high academic and social skills expectations for all students and fully supports them to achieve this. We believe that students who graduate from Dawson Park should have above average academic knowledge and skills, have a strong sense of self belief, courage, and resilience to overcome challenges, and know they have given the best of themselves.

At Dawson Park we focus our efforts on developing essential literacy and numeracy skills through the dedicated use of an explicit, direct instruction model in all learning areas of the school. This superior teaching style promotes strong engagement in all learning situations and encourages students to be accountable for the effort they bring to any learning environment in which they might be involved.

At Dawson Park, we believe that every child can be successful and will be when the teaching is focused, and the learning programs are precise and coherent.

To us, every child matters, for each day they spend in our care.

Education at Dawson Park is more than the formal learning program. It places attention on the welfare of each child for the time they are with us. Our approach seeks to draw out the best that may be achieved academically for our children and at the same time encourages and shapes their social development.

I welcome you to Dawson Park and to what I believe will be a wonderful learning experience as we move forward together.

Pauline Johnson



2026 Term Dates

Term 1: Monday 2nd February – Thursday 2 April

Term 2: Monday 20 April – Friday 3 July

Term 3: Monday 20 July – Friday 25 September

Term 4: Monday 12 October – Thursday 17 December

Term planners can be found on the school website or at the office

<u>Gates open</u>	8.20am
<u>Classrooms open</u>	8.30am
<u>School Starting time</u>	8:44 am
<u>Morning Recess</u>	11:00am – 11:20am
<u>Lunch</u>	12:50pm – 1:30pm
<u>School finishes</u>	3:00pm <u>EXCEPT WEDNESDAYS - EARLY CLOSE AT 2:30PM</u>
<u>Office opening hours</u>	8:00am – 3:30pm



Absences, early or late arrivals, or removal from school

Regular attendance is a learned behaviour. Once a child is enrolled in school, it is compulsory for them to attend. Being on time 'showing up' are not only school expectations but are also social etiquette out of the school. For every day that your child misses' school this will have a growing effect on your child's learning & achievement. The Department of Education provides a roll for the recording of attendance. All absences must be explained either in writing, verbally or by SMS.

Dawson Park uses **Compass SMS** to tell you if your child is away from school. You will get a text message from **Compass**. This message asks you to add an **attendance note** for your child's absence and includes a **one-time link** for you to tell us why your child is away. The **link** in the SMS is **safe to use**. It is part of our school's official system.

How to submit an **Attendance Note** for your child's absence:

1. **Click the link** in the Compass SMS
2. The **Compass webpage** opens in your browser
3. **Choose a reason** for the absence from the drop-down menu
4. Type extra **details** or **comments** in the box below.
5. Make sure your message is at least **10 characters** long.
6. **Submit** the form.

If your message is **less than 10 characters**, the note **will not** be sent to the school.

Students that arrive before 8.30 must go directly to the undercover area.

If your child/ren need to leave during 'school hours' we ask that you come to the office to request a leave pass. Only those people listed on a student's 'contact list' can escort the child from the school. These contacts can also be updated at any time with the school officer. Children are not able to leave the school ground at any stage without being signed out by an adult.

Animals / pets on school premises

For the health and safety of all school community members, animals and pets are not permitted on school grounds unless prior arrangement has been made with the teacher (for example, a news item).

Arrival at school in the morning

Students should not arrive at school before 8:20am when the gates open. Students not accompanied by a parent should head to the undercover area to be supervised before being released to class. Students can wait quietly with parents outside their classroom. Playground equipment and playgrounds are out of bounds for all students before and after school.

Assemblies

Are conducted alternate Friday mornings throughout the year, each class from Pre-Primary to Year 6 will present a small performance at an assembly. Kindergarten students attend assemblies on special occasions only. A schedule of assembly dates and performances can be found in the term planner, or alternatively, please consult your class teacher for respective performance dates. Parents, family, and friends are welcome to attend.

Art

At Dawson Park PS all students from Pre-primary to Year 6 are engaged creatively in a vibrant Visual Art Program. Students work with a Visual Art teacher in a studio for 1 hour each week. In keeping with our whole school philosophy, students are explicitly taught skills and then offered creative choices which allow application.

Auslan

The Education Department has mandated that all students from years 3-6 in primary schools study a language. The community of Dawson Park Primary School has chosen Auslan as the language to be taught across the school from 2022 onwards from kindergarten to year six.

Learning Auslan as a second language also allows students to engage with a different culture and to enhance understanding of their own language and culture. This is essential in our increasingly diverse and changing world.

Auslan is the language of the Deaf community within Australia, learning Auslan in schools builds diversity and inclusivity and is both useful and fun. It is also particularly relevant within Australia due to the rising number of people with hearing loss.

Within Dawson Park, students learn signs from several relevant topics such as greetings, colours, home and school words, animals and more. They also enjoy learning a language that requires movement and expression and are able to quickly build a large vocabulary.

Bicycles and Scooters

Racks for bicycles and scooters are located at the front of the school and are locked up daily. Students riding to school should wear an approved safety helmet and secure their bicycles/scooters using a locking device. The school cannot accept responsibility for stolen bicycles or scooters. Please note, the Western Australia Traffic Office advises that children aged under ten years should be supervised when riding to school, and we request parents' discretion in this matter.

Breakfast Club

Located in the Library, the Breakfast Club operates every **Tuesday and Thursday** from 7.45am – 8:15am. The Breakfast Club program is supported by Foodbank and provides a healthy start to the day for students. Kindy and Pre-Primary students are welcome but must be accompanied by a parent or adult.

Birthdays

Every student enjoys celebrating their birthday with school friends. As there are several students in the school with food allergies, before supplying birthday treats, please consult the classroom teacher about options for making the celebration inclusive. If you wish to supply a cake, individual cup cakes are preferred for students rather than one large cake.

Bullying

Dawson Park Primary School will **NOT** tolerate bullying, violence, or any forms of harassing behaviours. Bullying infringes our fundamental rights to safety and fair treatment. Bullying is an ongoing pattern of repeated behaviour by one person towards another which is designed to hurt, injure, embarrass, upset, or cause discomfort to that person. Consequences will apply and dealt with. More information can be found on the Department of Education website. www.education.wa.edu.au. <https://bullyingnoway.gov.au/>

Camps

School camps provide opportunities to build community and experiential learning activities. They develop students' resilience and skills in leadership, problem solving, teamwork and positive life choices. As part of Dawson Park Primary Schools continued effort to grow and develop our Year 6's into mature and young adults our Year 6's have the opportunity to attend camps.

Canteen

Locavora our lunch provider delivers lunches on Tuesdays, Wednesdays and Thursdays. go online at <https://schools.locavora.com.au> create your account and check out the extensive menu.

Car Park

In the interest of your child/ren's safety we ask that you please **DO NOT PARK IN THE STAFF CARPARKS.** Parking is available for families in the top car park adjacent to the oval on Dawson Avenue or along Bougainvillea Avenue in designated bays. Parking attendants regularly patrol the area and will impose a parking fine if you park your vehicle in the 'Kiss and Ride' area, or on the verge.

Chaplain

The school chaplain is in attendance five days a week. The school chaplain offers social, emotional, mental, and physical support to members of the school community. The chaplain is available to all students regardless of religious beliefs and appointments can be made through the deputy principal.

Change of address or personal information

Please contact the school office for any changes to your contact details. We also ask families to provide two emergency contacts to ensure that someone can be contacted in the event of an emergency. The school administration will send home Student Update Forms throughout the year to ensure the school has up-to-date contact details.

Choir

Students from Years 3 - 6 can be a part of the school choir where they learn to develop their vocal and listening skills.

Crunch & Sip

Dawson Park Primary School promotes 'Crunch and Sip'. Students are encouraged to bring a piece of fruit or vegetable to school which they can eat in the classroom, we ask that you avoid things like whole oranges or other items that children will find too sticky or difficult to peel.

Code of Behaviour

Dawson Park Primary School is a Positive Behaviour Support School. Our aim is to prevent, reinforce, and teach expected behaviours. Our school community have the right to feel safe and secure in the school environment. Students have the right to learn & teachers have the right to teach without disruption from others.

Excursions/Incursions

To enrich the student curriculum, staff throughout the year may put forward the opportunity for students to attend an onsite or offsite excursion, this may be to do with what the children are studying at school at the time or an educational program that is visiting the school. However as per the good standing policy the school reserves the right to withdraw a student's right to attend based on duty of care and per the behaviour management within schools' policy.

To avoid any misunderstanding with regards to school children and insurance cover, your attention is drawn to the following:

- The Department of Education does not insure children against injury at school or on an excursion, camp or visits etc. This is the responsibility of the parent.

Evacuation or Emergency closure of the school

Please refer to the most recent school policy and procedures which can be found on our website.

Facebook

Please join our Facebook page to prevent you missing out on the frequent updates, photos, and news. Effective communication between home and school can only strengthen the important partnership we have with our families. We feel Facebook will enable us to keep you updated much more efficiently. Please take note of the code of conduct we have developed to support our Facebook page. This page is for immediate family members group. Our Facebook page is <https://www.facebook.com/groups/dawsonparkps/>

Factions

Each child when enrolling will be put into a faction.

Cowan - Red **Forrest - Blue** **Stirling – Gold** **Flinders - Green**

Health and Physical Education

At Dawson Park Primary School, we have a range of programs in place for students to be involved in. Our focus is on providing students with a Health and Physical Education experience that meets the Western Australian Curriculum.

The Physical Education Program is delivered to Pre-Primary to Year 6 students through specialist Physical Education classes, classroom and collaborative sports and early morning running club. The aims of the program are centred on building students' overall skills and fitness to allow them to become lifelong sport participants. Students with good standing are also given the opportunity to represent the school at interschool competitions in various sports. Dawson Park Primary School delivers a Fundamental Movement Skills Program for students in Kindy to Year 2. This program ensures students develop important locomotor and object control skills, such as, throwing, catching, and running to ensure they have necessary abilities to be able to participate in organised sporting games.

Senior students participate in several different sport activities during their sporting/PE lessons throughout the year: netball, basketball, football, soccer, athletics, t-ball, volleyball, cricket, Students also participate in fitness sessions to build overall fitness capabilities, as well as muscle and bone strength. School cross country, athletics and swimming carnivals provide further opportunities for students to strive to do their best. There are several interschool carnivals throughout the year. These include: • **Term 1** FUTSAL Carnival - **Term 2** Basketball Carnival & Winter Carnival - **Term 3** Faction Carnival & the Interschool Carnival - **Term 4** Hockey Carnival.

Information Communication Technology (ICT)

All students and their parents/carer's must agree by completing a student ICT usage and agreement. This gives the school the right to publish students' images and work for school purposes, online services account, disclosure of personal information to third party services which is done on enrolment and updated when required. The agreement should be discussed with your child/ren and then signed by both parties. Students will not be able to access any ICT until this user agreement is completed. The agreement helps ensure all students, parents and staff are ICT aware and know of their responsibilities.

Illness and Communicable Diseases

Parents will be notified if students become ill or are injured at school. It is essential that emergency contact details on the school computer system are accurate and up to date. School staff are not permitted to administer medications without parental consent and may only administer basic first aid. This makes your current contact information vital to your child's wellbeing. Should an ambulance be needed, parents will be required to cover this cost. A health form will be issued on enrolment. This form will provide information for staff to consider when planning school excursions and will need to be updated if your child's health

circumstances change. If your child suffers from a medical condition e.g., asthma or anaphylaxis you must advise the school immediately to ensure an action plan is put in place to support the care and wellbeing of your child. If your child requires short term medication e.g., antibiotics, you will need to complete the appropriate form available from the office.

There are certain common illnesses which are highly contagious. We offer the following information to parents so that they are aware of when, and for how long, they should keep their child home. If you are unsure whether to keep your child home, please contact the teacher.

CHICKEN POX Exclude until well and for at least 5 days after the rash appears and until vesicles have formed crusts.

CONJUNCTIVITIS Exclude until discharge from eyes has ceased or until 3 days after beginning antibiotic treatment.

COVID Exclude until well, and all symptoms have subsided.

INFLUENZA (Flu) Exclude until well, and all symptoms have subsided.

IMPETIGO (School Sores) Exclude until day after antibiotic treatment has commenced. Lesions on exposed skin surfaces should be covered with a waterproof dressing.

MEASLES Exclude until well and for at least 4 days after the onset of the rash. **MUMPS** Exclude until well and for at least 9 days after onset of symptoms.

RINGWORM (Tinea) Exclude until the day after treatment has commenced. Lesions on exposed skin surfaces should be covered with a waterproof dressing.

RUBELLA (German Measles) Exclude until at least 4 days after onset of rash.

PEDICULOSIS (Head Lice) Exclude until the day after treatment has commenced, and when all lice and eggs (nits) are killed. Long hair must be always tied up, this includes both boys and girls.

Library

We have a beautiful library here at Dawson Park Primary School. Students require a library bag to borrow books from the library. The library offers our students from Kindy to Year 6 lots of great reading materials. Students are expected to respect the library by keeping it clean and tidy and being respectful to our resources. Lexile levelled books are available for students in Yrs. 3-6 to assist them to select suitable reading material.

Lost Property

Clothing that is found in and around the school and doesn't have any obvious means of identification will be handed into the lost property container located in the chaplain's office, watches, jewellery are given into the front office. Please ensure that all personal property is clearly marked with your child's name on it.

Lunch

Remember what goes into a child's mouth affects not only their attention span but their behaviour and their ability to learn. We strongly recommend that a healthy lunch is packed, this may consist of a sandwich (or equivalent) and two healthy snacks.

Meetings

If you would like to meet with your child/ren's teacher, then we ask that you contact the teacher to arrange a time that suits both yourself and the teacher. Remember things don't have to be "wrong" for you to see the teacher maybe you simply want to "keep in touch". You are more than welcome to contact through **Seesaw** or via the school office email: dawsonpark.ps@education.wa.edu.au The school officer can send your request to the appropriate teacher. If you would like to discuss a matter with the Principal or Deputy Principal, we also ask that you email the office so the school officer can arrange a time that is suitable.

Mobile Phones & Smart Watches

If your child/ren is required to bring a mobile phone, smart watch, or electronic device to school, then it must be handed into the front office prior to school commencing. They are to be signed in and out by the owner of the item. They can only be collected after school ends for the day. A parent consent form must be completed and returned to the front office.

Money Collection

Money for school events such as camps, excursions, incursions, or swimming lessons should be placed in a money envelope (which is handed out with permission forms and excursion information) and clearly marked with your child/ren name. Once forms are completed and payment is enclosed the envelopes are to be placed in the locked box which is in the administration office. EFTPOS is also available at the front office. The school tries to plan events to minimise expenses for parents as far apart as possible and charges are carefully considered before parents are burdened with additional costs. It is important for costs to be paid by the set deadlines as NO late payments will be accepted. If you need to discuss a payment plan, please contact the Manager Corporate Services to discuss this matter further.

Music

Students can learn different instruments, such as ukulele, keyboard and percussion in their class music lessons. The process of composition combined with musical skill refinement and the opportunity to improvise together, offers full-bodied musical experiences for all year levels. PMI (Primary Music Institute) and IMSS (Instrumental Music School Services) run weekly lessons in school for students who wish to learn guitar and keyboard.

Nut allergies

Dawson Park is an allergy aware school and is committed to providing a safe and supportive environment where students at risk of anaphylaxis can join in school activities. We ask that you support our students by reminding your children to not share food and practice hand hygiene during eating times. At Dawson Park PS we discourage students bringing nut-based foods to school.

Nurse

A Registered Nurse visits the school to carry out routine medical checks in kindergarten and Pre-primary students. Parents are advised if a child appears to require attention. In some cases, teachers may refer a child to the school Nurse. At pre-primary level a vision and hearing health appraisal is conducted. The health appraisal includes measurement of height and weight. There will also be a general physical assessment and posture, gait and coordination will also be observed. A health appraisal enables any issues to be identified, therefore allowing appropriate referrals to be made.

Out of Hours School Care

Helping Hands provide before and after school hours care program located within the grounds of Dawson Park Primary School. For information email dawsonpark@helpinghandsnetwork.com.au or phone 0475 952 283

Parents and Citizens Association

The purpose of the Dawson Park P&C committee is to raise funds for the school and to encourage parent involvement in the education of their child/ren. Meetings are held regularly throughout the school year. Parents are encouraged to participate and help the P&C so that they can be a part of the growth that benefits their child's education. All members of the community are most welcome to join the P&C. They also have a P&C Facebook page which advertises when the next meeting will be held.

<https://www.facebook.com/dawsonparkps>

Parents and Citizens' Associations are directed under the Education Act toward two major aims:

1. To promote the interest of the school by endeavouring to bring about close co-operation between parents, other citizens, and teachers.
2. The provision to facilities and amenities and other educational needs not provided directly by the Government.

PEAC

Primary Extension and Challenge (PEAC) is a part-time program for public school children in Years 5 & 6. Children are tested in Year 4 and are selected to participate in a range of innovative and challenging programs offered in a variety of ways. Children are withdrawn from regular class to attend PEAC programs. Further information is available online: www.det.wa.edu.au/curriculumsupport/giftedandtalented

Playgrounds and Playground Equipment

All playgrounds and playground equipment are out of bounds outside of school hours. A community playground is located over the northern side of the oval for out of school hours use.

Playgroup

Playgroup is held at Dawson Park PS every Wednesday morning from 9am – 10.45am during school term. Attending playgroup is the best way to familiarise your child with school before starting kindy. For more details, please contact **Jill on 0402 655 013** or email **dpplaygroup@gmail.com**

Psychologist and Speech Psychologist

School psychologists are registered health practitioners who support the work of schools in enhancing student achievement, engagement, and wellbeing. They apply their expertise in mental health, learning, human development, behaviour, and school systems. School psychologists work in a range of diverse education settings with students, school leaders, staff, parents, the community, and interagency partners.

School Board

Our School Board provides an important conduit for the school to engage meaningfully with our community, parents, staff, and students. The School Board is the governing body of the school made up of parents, teachers, and members of the community. The School Board meets to discuss and decide on a range of issues relating to school governance. It is supported by the work done by its subcommittees. Dawson Park PS School Board has ten members and meets regularly throughout the year.

School Reports

Children will receive two School reports over the school year. The first one will be issued at the end of Term 2 for Semester 1 and at the end of Term 4 for Semester 2. Reports will be sent via email.

Science

Our program enables staff and students to engage in a wide variety of science activities as well the use of integrated technologies. Dawson Park Primary School has a specialist Science teacher.

Seesaw

Seesaw is the online platform Dawson Park PS chooses to communicate with families and support student instruction. Seesaw allows both students and teachers to post work to their digital portfolio, where families can view and keep up to date with their child's activities. Seesaw is also the main method we use to send messages and announcements to families, individually and in groups. When starting at Dawson Park PS, classroom teachers will provide you with a link to connect to your child's digital portfolio. You will need to download (free) the Seesaw for Schools App. The same app can also be used by students to complete assigned activities when the login with the home learning code is provided by classroom teachers.

Stationery lists (Personal Items Lists)

Personal items stationery lists are issued at the end of each school year for the following year. These items can be ordered directly online at www.booklists.paperplacenews.com.au or by contacting **Nextra Paper Place 20 Strelitzia Avenue Forrestfield Ph. 9453 9963**. If you require a copy of a stationery list, please ask at the school office, or visit our website.

Students at Educational Risk (SAER)

Students at Educational Risk are students who have been identified, through a range of diagnostic tools and assessment data, as not meeting the expected standards. The On Entry testing in pre-primary is one means of identifying such students who can be followed with further testing in subsequent years, to determine the effectiveness of intervention programs.

Individual behaviour programs and, individual or group education programs are prepared for SAER students.

Sun smart

All students and staff throughout the year need to model sun safety by wearing a Dawson Park Primary School broad brimmed hat or a hat with neck protection when you're in the sun. Children will not be allowed to play out in the sun if they do not have a wide brimmed hat on. A cap is not acceptable. **No Hat No Play-children are to sit quietly in the designated area in the undercover area, unless they have specific needs that have been discussed with the principal.**

Swimming Lessons

Students will participate in two full weeks of swimming lessons that will be conducted by trained swimming teacher that is approved by the Department of Education. This will be a part of the school's Physical Education program. Students from Pre-Primary to Year Six attend swimming lessons. Children are expected to attend swimming lessons when they are scheduled and will only be excluded on written medical advice. There will be a cost for students to participate, transport to and from the pool by bus and pool entry. If you are unable to pay for these lessons, you are requested to confidentially discuss this matter with the Manager Corporate Services in the office to discuss a possible arrangement.

Technology

Our focus when teaching the Western Australian Technologies curriculum is to ensure that we teach the necessary knowledge, skills, and understandings to ensure our students are lifelong learners who are ready to tackle the challenges of the future workforce.

The Technologies curriculum consists of two areas:

Digital Technologies – where students learn to confidently use digital systems to solve digital problems.

Design Technologies – Students produce design solutions and understand the role of design and technology opportunities in society.

Dawson Park Primary School is an environment where all students and staff have ready access to a full range of current resources when teaching and engaging with the curriculum. These include:

- iPads – approximately 240 iPads across the school.
- interactive whiteboards and televisions in every classroom
- robots – a variety of age-appropriate robots

The use of these resources during technology lessons provides an enriching and engaging environment where students can problem solve to create solutions to digital problems. At Dawson Park Primary School we strongly believe in supporting staff to teach this new learning area as well as staying up to date with the fast pace of technology in society.

Uniforms

Wearing a school uniform plays an important part in establishing a positive community and contributes to the creation of an appropriate work ethic.

Dawson Park Primary School expects all students to develop a high standard of dress and to take pride in their personal grooming. Uniforms are to be kept clean and in good repair.

We believe that:

A uniform establishes a sense of pride, belonging, purpose and identity among students.

A uniform is non-discriminatory.

A uniform presents a united image to the public and can easily identify students in the community.

A uniform makes a statement, creating a sense of order and discipline in the school environment.

A uniform makes it easy for teachers to see if anyone has entered the school grounds without permission. at school.

We encourage students to wear their full school uniform (**maroon shirts**) every day and may wear their coloured faction shirt on their sports days. All children must be correctly attired to participate in sporting activities when representing the school. All clothing and general school items should be clearly marked with first AND last name for easy identification. Casual clothes are not to be worn at school except on specially designated occasions such as 'Free Dress Fundraising Days'.

Students who for religious or health reasons wish to modify the school dress code are required to make an appointment with the principal. Staff will be informed of any student granted modification to the dress code.

The school's administration or delegate has the right to determine whether an item of uniform is inappropriate due to a range of factors including but not limited to:

- Tightness of a skirt or t-shirt
- Length of shorts or skirt
- Degree of fading and state of wear and tear

Students **not** following the Dress Code:

- Will receive counselling from a staff member on the school's dress code policy.
- Will receive assistance/support in obtaining suitable clothing, if necessary.
- May be denied the opportunity to represent their school at official school activities, which include choir, sporting, musical or social events.

When students are not in full school uniform and the above-mentioned steps have been actioned, parents may be notified by a phone call. Dawson Park Primary School students participate in many different activities during their school time. The uniform is smart and easily identifies our students on and off campus. It is not designed as a fashion statement or to suit individual likes and dislikes, but rather as practical school wear which all students are expected to wear. We ask that all parents respect and actively support the School's Dress Code Policy.

Students are encouraged to always wear the school uniform.

Please note that all students are required to wear **enclosed shoes** or sandals while on school grounds. All government schools have **no denim** policy.

- **Long hair must be tied up.**
- **Thongs are NOT allowed.**
- **Temporary Tattoos and False nails are NOT allowed.**
- **Earrings, one set of studs or sleepers, due to safety reasons.**
- **Jewellery is not recommended unless for religious reasons.**

Online orders can be placed through our supplier - **TUDOR SCHOOL UNIFORMS** - <https://tudorschooluniforms.com.au/> - Ph 94082666

Voluntary contribution and charges

The yearly voluntary contribution for students in Kindy to Year 6 is \$60 per child. This can be paid at the beginning of the school year or with the personal stationery order. All charges will be collected through the year as required. This amount is set by the school board. While contributions are voluntary the quality of our teaching and learning programs will be maximised when each family contributes to the cost of supplementing funding coming from other sources including State and Commonwealth governments. These voluntary contributions can be paid to the office either in cash or by EFTPOS.

Spelling Mastery and Signpost Maths books are distributed by teachers to students. These can be paid for on the Personal Items List (stationery list) or by coming into the administration office where cash or EFT is available. These two books are an integral part of your child’s learning journey.

Dawson Park Primary School Map

